"Oh No You Didn't!"

No matter how well you teach your classroom expectations, there will always be a few students who forget the rules, don't think before they act, or just want to see how far they can push the limits.   Your goal = to help that student get back on track as soon as possible. But how?

PUNISHMENTS	VS.	LOGICAL CONSEQUENCES
Focus on controlling the student.		Focus on teaching the student.
Demands Compliance.		Provides the student choices with firm limits.
Unrelated to the infraction.		Similar to what would happen to an adult in a similar situation.
May work in the short term.		Promotes long term, positive changes.
Leads to feelings of anger & resentment, resulting in an increase in deception and evasion.		Leads to feelings of personal responsibility and confidence to change
Does not allow the student to empathize and self-reflect.		Offers the student an opportunity to fix their mistake.
Ex: "How many times do I have to tell you to raise your hand? You owe me 3 laps at recess."		*Ex: "When you act silly in group it distracts me from teaching and others from learning. Would you like to stay with the group or go to the think time area? It's your decision."*

While logical consequences are always the better option for teachers to take, sometimes we are asked: *What is so wrong with punishments?* Punishments may work temporarily and this creates an illusion that they are effective. If a teacher yells "BE QUIET!" - the class will likely stop talking. Next week, the teacher will still need to yell in order to gain the same outcome. The students have learned to tolerate the teacher's yelling for a moment and then wait for the opportunity to resume the behavior.

How do I know if I'm assigning a logical consequence? Answer "yes" to these 3 questions: Is it **related** to the behavior? Is it **reasonable,** considering the severity of the behavior? Is it **respectful** of the fact that the student has the right to make his or her own choices?

References:
 http://www.specialconnections.ku.edu/?q=behavior_plans/classroom_and_group_support/teacher_tools/natural_and_logical_consequences
http://web.calstatela.edu/faculty/jshindl/cm/Chapter10Consequences.htm
https://www.responsiveclassroom.org/article/punishment-vs-logical-consequences

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