## Preschool Activity List <br> Weeks 12 \& 13

| Choice Time Activities | Details |
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| Count Using Cups of Water | Use a small cup (maybe the paint rinse cup from the supply box). Fill it with water <br> and pour it into a slightly larger cup. Count how many small cups of water it takes <br> to fill the larger cup. Use different containers. Have your child practice the <br> pouring. To avoid a mess, this could be done in the sink or on a tray. |
| Play "What Does Not Belong?" | Name items such as--red, blue, cat. Ask your child to tell you which one does not <br> belong with the group. If using words is too abstract, find some pictures or real <br> items (such as shoe, shoe, plate). Be sure to name each item as you play to build <br> vocabulary. |
| Let your child "Read to You!" | Read a favorite book to your child. Then, ask your child to "read" the book to <br> you! To create more interest, try reading the book to a stuffed animal or a pet at <br> home. |


| Physical Play Activities | Details |
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| Flashlight Letters | Use a flashlight to draw letters on the wall. Use your whole arm to make the <br> letters extra big! Can your child draw all the letters in his/her name? |
| Walk and Talk (About Feelings) | Take a walk and talk about your feelings. When you see a bird, does it make you <br> feel happy? What do you see that makes you feel scared? Etc. Name other <br> things that you see on your walk. (If the weather is not cooperating, you can take <br> your walk inside!) |
| Blow Bubbles | Blow some bubbles, and then, chase them and try to pop them. Can you count <br> the bubbles before they touch the ground? Describe the bubbles. Are they big, <br> little, round? Do you see colors in them? |
| Hula Hoop | If you have a hula hoop--try to teach your child to use it. If a hula hoop is not <br> available, try moving like you are hula dancing. Vary your arms--such as hands on <br> hips, hands above the head, hands out to the sides, etc. |
| Play Traffic Light | Discuss the colors of the traffic light with your child--and discuss what each color <br> means. (Green means go; Yellow means slow down; Red means stop.) Then, hold <br> up colored paper \& play a game with the different colors. When your child sees <br> red, they should stop, if they see green they can go, etc. Have fun! |


| Art \& Sensory Play Activities | Details |
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| Wrap the Leaf | Cut a leaf shape out of cardboard. (A small to medium size leaf works best for small <br> hands.) Using a long piece of yarn, have your child continue wrapping the yarn around <br> the cardboard leaf to give it some "fall" color. Talk about the colors of fall leaves. If you <br> have different colors of yarn, you could use more than one color for the project. |
| Create a tree | On a large piece of paper, use crayons to draw a tree trunk and some branches. <br> Then, choose how you will make the fall leaves on the tree. You could use <br> watercolors, markers, paint, or chalk. To extend this project, make a 3-D tree <br> using an empty paper towel roll. Cut leaves from paper and glue to the roll! |
| Practice cutting and where to stop | The adult can cut a piece of construction paper into 4 pieces. Draw a line down <br> the center of each piece \& put a sticker, smiley face, or other picture at the end of <br> the line. Have the child cut on the line until they get to the picture and then, <br> STOP. Practice with different lines--straight, curvy, or zig-zag. |

